

**THE ANALYSIS OF LEARNING ACTIVITIES AT ENGLISH CLUB
OF SEKOLAH ALAM TERPADU MTS (MADRASAH
TSANAWIYAH) SURYA BUANA MALANG**

THESIS



By:

Imro'atul Luthfiyah

201410100311007

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FACULTY OF TEACHER TRAINING AND EDUCATION
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**This thesis is submitted to meet one of the requirements to achieve
Sarjana Degree in English Language Education**



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ABSTRACT

The importance of learning English for Indonesian students is to follow the world development that put English as the primary language in communication. Nowadays, many schools have a formal class to learn English, then those schools use English as the main course subject. Because of that, the student should master in English skills, especially speaking skill. The mastery of speaking skill in English is a priority for foreign language learners.

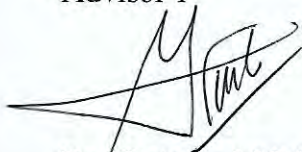
This research has two research problem. The first problem is, the speaking activities at English Club of Sekolah Alam Terpadu MTS Surya Buana Malang, and the problems are faced by the students in learning speaking at English Club at Sekolah Alam Terpadu MTS Surya Buana Malang. The research objectives in this research are, to know the speaking learning activities at English club of MTs Surya Buana Malang, and to know the students' problems in learning speaking at English Club at Sekolah Alam Terpadu MTS Surya Buana Malang.

The method used in this research was qualitative with the supervisor at English club of Sekolah Alam Terpadu MTS Surya Buana Malang as the subject. The data collecting method were non-participant observation and semi-structured interview. The instrument in this research were field notes and interview guideline.

The result of this research, there were five speaking learning activities that exist at English Club of Surya Buana Malang, such as; storytelling, drama, dialogue, speech, and interaction games. In addition, based on the observation and interview session with the English Club supervisor, the researcher found six the students' problem such as; students' lack of attention, students' interaction, students' confidence, students' low vocabulary mastery, students' word stress, and students' intonation.

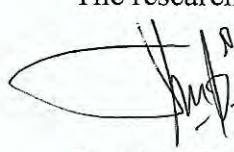
Keyword: *English club, Learning speaking activities, students' problems*

Advisor 1



Dr. Hartono, M.Pd.

The researcher



Imro'atul Lutfiyah

AUTHOR'S DECLARATION OF ORIGINALITY

The undersigned:

Name : Imro'atul Lutfiyah
Student ID number : 201410100311007
Program of Study : English Language Education Department
Faculty : Faculty of Teacher Training and Education

I declare the work presented in this thesis was carried out by my self and does not incorporate without acknowledgement any material previously submitted for a degree or diploma in any university. To the best of my knowledge this thesis does not contain any materials previously published or written by another person, where due reference is made in the text.

Malang, 11 January 2019



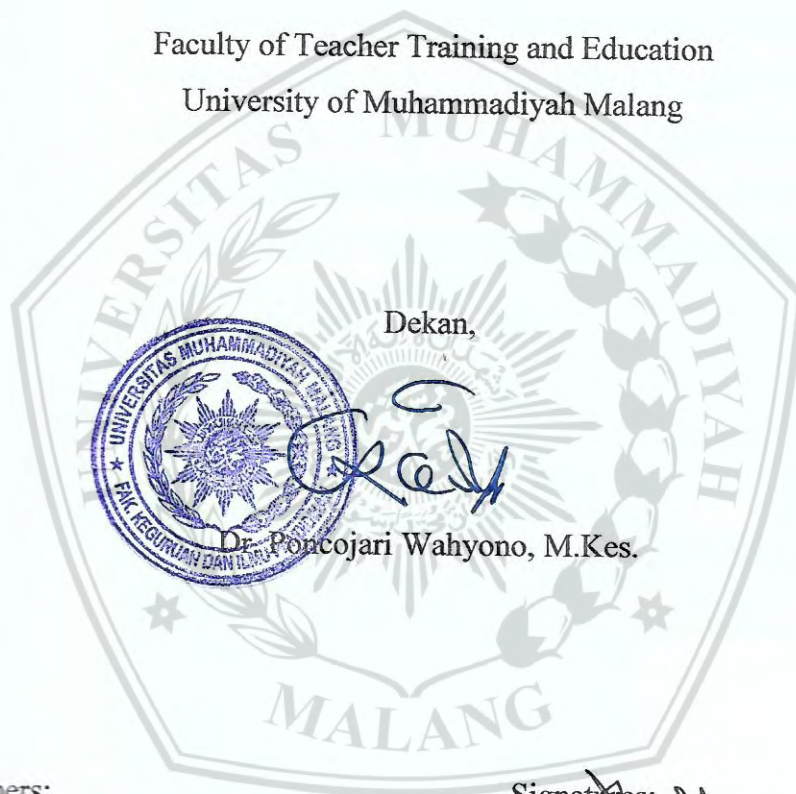
Imro'atul Lutfiyah

This thesis was defended in front of the examiners of the Faculty of Teacher Training and Education, University of Muhammadiyah Malang and accepted as one of requirements to achieve Sarjana Degree in English Language Education on January 16, 2019

Approved by:

Faculty of Teacher Training and Education
University of Muhammadiyah Malang

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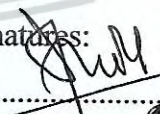
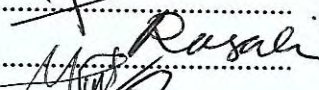
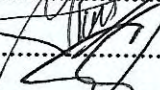
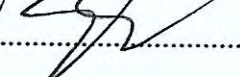


Dr. Poncojari Wahyono, M.Kes.

Examiners:

1. Dr. Estu Widodo, M.Hum
2. Rosalin Ismayoeng g., S.S., M.A
3. Dr. Hartono, M.Pd.
4. Laela Hikmah N, M.A., M.EdLead.

Signatures:

1. 
2.  Rosali
3. 
4. 

This thesis was written by Imro'atul Lutfiyah and was approved on
09 January 2019,



Advisor I

Dr. Hartono, M.Pd

Advisor II

Laela Hikmah N., M.A, M. EdLead

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